

CHAPTER 36

POSTSECONDARY EDUCATION INSTITUTIONS AND STUDENT FINANCIAL AID

S.F. 122

AN ACT relating to the duties of the college student aid commission and to requirements regarding certain financial aid programs administered by the commission.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 261.2, Code 2011, is amended by adding the following new subsections:

NEW SUBSECTION. 11. Ensure that students receiving state-funded scholarships and grants are attending institutions of higher education that meet all of the following conditions:

a. The institutions are not required to register under chapter 261B.

b. The institutions are eligible to participate in a federal student aid program authorized under Tit. IV of the federal Higher Education Act of 1965, as amended.

NEW SUBSECTION. 12. Require any postsecondary institution whose students are eligible for or who receive financial assistance under programs administered by the commission to transmit annually to the commission information about the numbers of minority students enrolled in and minority faculty members employed at the institution. The commission shall compile and report the information collected to the general assembly, the governor, and the legislative services agency by March 1 annually.

Sec. 2. Section 261.6, subsection 4, Code 2011, is amended by striking the subsection.

Sec. 3. Section 261.9, subsection 1, paragraph d, Code 2011, is amended to read as follows:

d. Promotes equal opportunity and affirmative action efforts in the recruitment, appointment, assignment, and advancement of personnel at the institution and provides information regarding such efforts to the commission upon request. ~~In carrying out this responsibility the institution shall do all of the following:~~

~~(1) Designate a position as the affirmative action coordinator.~~

~~(2) Adopt affirmative action standards.~~

~~(3) Gather data necessary to maintain an ongoing assessment of affirmative action efforts.~~

~~(4) Monitor accomplishments with respect to affirmative action remedies identified in affirmative action plans.~~

~~(5) Conduct studies of preemployment and postemployment processes in order to evaluate employment practices and develop improved methods of dealing with all employment issues related to equal employment opportunity and affirmative action.~~

~~(6) Establish an equal employment committee to assist in addressing affirmative action needs, including recruitment.~~

~~(7) Address equal opportunity and affirmative action training needs by:~~

~~(a) Providing appropriate training for managers and supervisors.~~

~~(b) Insuring that training is available for all staff members whose duties relate to personnel administration.~~

~~(c) Investigating means for training in the area of career development.~~

~~(8) Require development of equal employment opportunity reports, including the initiation of the processes necessary for the completion of reports required by the federal equal employment opportunity commission.~~

~~(9) Address equal opportunity and affirmative action policies with respect to employee benefits and leaves of absence.~~

~~(10) File annual reports with the college aid commission of activities under this paragraph.~~

Sec. 4. Section 261.25, subsection 5, Code 2011, is amended by striking the subsection.

Sec. 5. Section 261.92, subsection 1, paragraph b, Code 2011, is amended to read as follows:

~~b. Promotes equal opportunity and affirmative action efforts in the recruitment, appointment, assignment, and advancement of personnel at the institution and provides information regarding such efforts to the commission upon request. In carrying out this responsibility the institution shall do all of the following:~~

- ~~(1) Designate a position as the affirmative action coordinator.~~
- ~~(2) Adopt affirmative action standards.~~
- ~~(3) Gather data necessary to maintain an ongoing assessment of affirmative action efforts.~~
- ~~(4) Monitor accomplishments with respect to affirmative action remedies identified in affirmative action plans.~~
- ~~(5) Conduct studies of preemployment and postemployment processes in order to evaluate employment practices and develop improved methods of dealing with all employment issues related to equal employment opportunity and affirmative action.~~
- ~~(6) Establish an equal employment committee to assist in addressing affirmative action needs, including recruitment.~~
- ~~(7) Address equal opportunity and affirmative action training needs by doing all of the following:
 - ~~(a) Providing appropriate training for managers and supervisors.~~
 - ~~(b) Insuring that training is available for all staff members whose duties relate to personnel administration.~~
 - ~~(c) Investigating means for training in the area of career development.~~~~
- ~~(8) Require development of equal employment opportunity reports, including the initiation of the processes necessary for the completion of reports required by the federal equal employment opportunity commission.~~
- ~~(9) Address equal opportunity and affirmative action policies with respect to employee benefits and leaves of absence.~~
- ~~(10) File annual reports with the college student aid commission of activities under this paragraph.~~

Sec. 6. Section 261.112, subsection 4, Code 2011, is amended to read as follows:

4. The annual amount of teacher shortage loan forgiveness shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the teacher's graduation from an approved practitioner preparation program, or twenty percent of the teacher's total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest, whichever amount is less. A teacher shall be eligible for the loan forgiveness program for not more than five consecutive years. However, practice by an eligible teacher in a teacher shortage area pursuant to subsection 1 must be completed within ten years following graduation from the approved practitioner preparation program.

Approved April 12, 2011